



# Developing Critical Professional Practice in Education

*Yvon Appleby, Ruth Pilkington*

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What does it mean to be a professional in education and in other sectors where education is a focus? How can professional development techniques be implemented in a variety of settings to best effect? Over the last decade many shifts in individual professional identity and sector requirements in education have been evident. This book engages with current debates and presents a new model – critical professional development – involving several new concepts which are mapped clearly to practice and covering the necessary techniques and approaches. Key organisational challenges and possibilities in implementation are highlighted. In outlining the new model, the text discusses theories and perspectives of critical professional development in education, from policy to practice. Case studies from a range of education sectors convey unique and richly textured examples of successful professional practice, providing strong links between teaching and learning and professional development, with approaches that can be widely adopted and applied in different settings. *Developing Critical Professional Practice in Education* will be of value to education practitioners in all areas, including managers, course leaders and developers, teachers and tutors, but also more widely for those with an interest in professional development, including HR staff.

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