



## Work-Based Research in the Early Years

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In the early years sector all practitioners are now expected to engage in work-based research, as a means of improving practice and demonstrating leadership. Using examples from recent practitioner projects, this text offers a 'real world' approach to research consistent with models that involve the active participation of children and families. With the aim of clarifying themes and concepts for inexperienced researchers, the text explores ethical principles underpinning research, supported by case studies, which will be of particular relevance to students undertaking their own small-scale investigations. Further reading on research methodology is also included.

Chapters are organized under three headings:

- planning for research;
  
- doing research;
  
- learning from research.

This book provides practitioners and undergraduates with a greater understanding of the position of the researcher, how to facilitate research and the way in which research underpins raising achievement and change in the workplace. There is an emphasis on impact of research on practice, illustrated through reflection on the authors' experience of preparing this text.

Sue Callan is an Associate Lecturer with the Open University.

Michael Reed is a Senior Lecturer on the BA Early Childhood Studies at the University of Worcester.

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