



Kinder- und Mediennutzung. Die KIM-Studie (German Edition)

Inga Baumhoer

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Akademische Arbeit aus dem Jahr 2006 im Fachbereich Pädagogik - Medienpädagogik, Note: 1,0, , Sprache: Deutsch, Abstract: „Kinder und Medien“ gehören zunehmend zu den wichtigsten Forschungs- und Diskussionsthemen der Pädagogen, Psychologen, Neurologen, Pädiater und anderer Wissenschaftler. Das geradezu explosive Wachstum, vor allem der elektronischen Medien, wirkt tiefgreifend in unsere Gesellschaft und sozialisiert vor allem unsere Kinder. Neben dem einfachen Fernsehapparat gibt es in den Haushalten immer mehr Computer mit Internetzugang, Videogeräte, Handys und MP3-Player, die alle auch von Kindern genutzt werden. Die heutige Generation der Kinder ist diejenige, die mit dem größten Medienzuwachs lebt und aufwächst.

In dieser Arbeit wird zunächst eine Begriffsdefinition zu dem Begriff Medien gegeben. Anschließend wird die Lebenssituation von Kindern beleuchtet und zwar spezifisch unter dem Gesichtspunkt der Medien. Es soll untersucht werden, inwieweit die heutige Kinderwelt überhaupt eine „Medienwelt“ ist, so wie es in der Alltagskommunikation vielfach formuliert wird. Stimmt es, dass sich Kinder nur noch mit Medien beschäftigen? Wie steht es um den Besitz und die Nutzung der Medien? Zu diesem Sachverhalt sollen mit Hilfe der KIM-Studie Antworten gefunden werden.

Aus dem Inhalt:

- Definition Medien,
- Die KIM-Studie: Freizeitaktivitäten, Themeninteressen, Medienbindung, Computernutzung

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