



Social Justice Pedagogy Across the Curriculum: The Practice of Freedom (Language, Culture, and Teaching Series)

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What knowledge and tools do pre- and in-service educators need to teach for and about social justice across the curriculum in K-12 classrooms?

This compelling text synthesizes in one volume historical foundations, philosophic/theoretical conceptualizations, and applications of social justice education in public school classrooms.

- Part one details the history of the multicultural movement and the instantiation of public schooling as a social justice project.
- Part two connects theoretical frameworks to social justice curricula. Parts I and II are general to all K-12 classrooms.
- Part three provides powerful specific subject-area examples of good practice, including English as a Second Language and Special/ Exceptional Education

Social Justice Pedagogy Across the Curriculum includes highlighted 'Points of Inquiry' and 'Points of Praxi's' sections offering recommendations to teachers and researchers and activities, resources, and suggested readings. These features invite teachers at all stages of their careers to reflect on the role of social justice in education, particularly as it relates to their particular classrooms, schools, and communities.

Relevant for any course that addresses history, theory, or practice of multicultural/social justice education, this text is ideal for classes that are not subject-level specific and serve a host of students from various backgrounds.

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