



Working for Kids: Educational Leadership as Inquiry and Invention (New Frontiers in Education)

James H. Lytle

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Much of the current discourse on improving school leadership, and particularly the performance of principals, is misguided. There is much too much emphasis on evaluation and standards as determined by policy makers and professors and not nearly enough attention to how one provides performance-driven leadership in the context of day-to-day practice. As an administrator, academic, consultant and researcher, Lytle has traveled widely in the school leadership province. This book draws on his career as a school administrator and his experience teaching leadership at the graduate level. The author uses personal stories to address such questions as: How does one learn to lead? How does one become a leader? How does one teach others to lead? What does it mean to lead for learning?

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