



Affirming Language Diversity in Schools and Society: Beyond Linguistic Apartheid (Routledge Research in Education)

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Language is perhaps the most common issue that surfaces in debates over school reform, and plays a vital role in virtually everything we are involved. This edited volume explores *linguistic apartheid*, or the disappearance of certain languages through cultural genocide by dominant European colonizers and American neoconservative groups. These groups have historically imposed hegemonic languages, such as English and French, on colonized people at the expense of the native languages of the latter. The book traces this form of apartheid from the colonial era to the English-only movement in the United States, and proposes alternative ways to counter linguistic apartheid that minority groups and students have faced in schools and society at large.

Contributors to this volume provide a historical overview of the way many languages labeled as inferior, minority, or simply savage have been attacked and pushed to the margins, discriminating against and attempting to silence the voice of those who spoke and continue to speak these languages. Further, they demonstrate the way and the extent to which such actions have affected the cultural life, learning process, identity, and the subjective and material conditions of linguistically and historically marginalized groups, including students.

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