



Planning and Using Time in the Foundation Stage

Jill Williams, Karen McInnes

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Operating on two levels, this book aims to help students and practitioners understand how to plan and use time effectively within the foundation stage setting. The book examines how children learn and play at different times of day, how they fiction when they might be tired or hungry and how best to organize the learning day with this in mind. The authors discuss the issue of environment, how children relate to different areas within their own room, and what happens when routines of time and place are altered.

The book also discusses how to develop children's understanding of time and how to incorporate the theme of time into children's play. The book includes:

- practical activities and examples that will allow children to fully comprehend the concept of time
- advice on how to create time for children to learn through play, inquiry and investigation
- sections on how time can be used to include parents, colleagues and the local community.

This book provides in-depth analysis of how effective use of time can be beneficial for parents, children and staff in early years setting.



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