



Mentoring Beginning Teachers, Second Edition: Guiding, Reflecting, Coaching

Donna Niday

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The first edition of *Mentoring Beginning Teachers* was named an Outstanding Academic Title by the American Library Association's *Choice* magazine in 2000. The expanded second edition packed with insights, anecdotes, and updated research provides mentors with a road map for helping new teachers become confident, reflective educators. The collaborative model outlined in the book is enlightening and rewarding for the mentor and the novice alike. The authors have incorporated the latest findings on all aspects of mentoring from preparing to be a mentoring guide or coach to school culture and parent outreach. Teachers will find five new chapters on working with ELL students, working with parents, curriculum mapping, school culture, and the role of administrators within an effective mentoring system. Organized around a series of questions, the book allows mentors to quickly locate practical advice to match any mentoring situation. The range of resources includes: recommendations for pairing mentors and teachers, questions to jump-start conversations, ideas for teacher reflection, and answers to the most commonly asked mentor questions. *Mentoring Beginning Teachers, Second Edition* provides a comprehensive and tested plan for helping mentors guide new teachers in moving beyond the basics of plan/teach/evaluate to a higher level of joint assessment and inquiry.

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Katherine Khan:

The book Mentoring Beginning Teachers, Second Edition: Guiding, Reflecting, Coaching has a lot details on it. So when you read this book you can get a lot of help. The book was authored by the very famous author. Tom makes some research previous to write this book. This particular book very easy to read you can obtain the point easily after looking over this book.

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