



# Rethinking Teacher Education: Collaborative Responses to Uncertainty

*Anne Edwards, Peter Gilroy, David Hartley*

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*Rethinking Teacher Education* is a thorough and critical analysis of the ambivalences and uncertainties that face those in teacher education. The authors draw on their different experiences of teacher education to try to make sense of current practices and where they might lead.

The book analyzes past and present constructions of teacher education and offers insights into how a re-evaluation might address teachers' positions in relation to knowledge, learners, economic demands and democratic values. The issues addressed include:

- \* political and economic uncertainty and teacher education
- \* philosophical uncertainty and teacher education
- \* modernist policy solutions
- \* psychology: an agent of modernity in teacher education
- \* sociocultural and other collaborative responses to uncertainty.

The book will be of interest to all those involved in teacher education, including sociologists, psychologists and philosophers of education.

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