



The Principal's Guide to Instructional Improvement: Theory to Practice

Robert Krajewski

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Beginning with an abridged history of administrative and clinical supervision, *The Principal's Guide to Instructional Improvement* offers principals both background information, as well as comprehensive models and examples, to analyze and improve teacher instruction. Based on the principle of teacher growth, rather than teacher evaluation, this book explains both content and process, allowing for the establishment of principal-teacher rapport, the very foundation of successful school supervision. The book offers six supervision models that translate the theory to applied practice. All models can be used separately or together, and they are thoroughly explained with sufficient examples for easy implementation. Beneficial for both novice and veteran principals, this guide will systematically improve the hierarchy within schools, allowing for vast improvement within the classroom.

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